

David A. Wicks, EdD

CURRICULUM VITAE

Professor of Teacher Education | Nanjing University of Information Science and Technology

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ACADEMIC PROFILE

Professor of teacher education with extensive experience in instructional technology, online and blended learning, teacher education, academic program leadership, and faculty development. Scholarship examines AI-supported inquiry, AI literacy, the Community of Inquiry framework, digital equity, authentic assessment, and technology-enhanced teaching and learning. Professional work spans China, Indonesia, and the United States and includes doctoral education, editorial leadership, institutional service, and cross-cultural collaboration.

Research interests: Generative AI and inquiry-based learning; AI literacy and responsible technology integration; online, blended, and hybrid learning; Community of Inquiry; digital education leadership; teacher education; digital equity; and international education.

ACADEMIC APPOINTMENTS

Nanjing University of Information Science and Technology

Nanjing, China

Professor of Teacher Education

2024–present

Universitas Kristen Krida Wacana

Jakarta, Indonesia

Visiting Professor

2022–present

Seattle Pacific University

Seattle, USA

Professor of Curriculum and Instruction

2022–2025

Associate Professor of Curriculum and Instruction

2013–2021

Assistant Professor, Administrative faculty

1998–2013

Adjunct Professor, School of Education

1998–2013

ADMINISTRATIVE AND PROFESSIONAL LEADERSHIP

Seattle Pacific University

Chair, Digital Education Leadership MEd

2014–2025

School of Education Core Doctoral Faculty

2019–2025

Director of Instructional Technology Services

1998–2013

- Facilitated faculty learning communities and communities of practice.
- Consulted with faculty on effective uses of technology in instruction and designed educational technology workshops.
- Led a team that designed and managed fully online and blended courses.
- Oversaw the campus computer-lab budget supporting more than 200 computers in academic laboratories.

Coordinator, Online Master's in Curriculum and Instruction

1999–2005

- Developed the rubric Seattle Pacific University used to select a learning management system; the rubric received national recognition from Gartner Group Inc. and The Chronicle of Higher Education.
- Designed SPU's Online Learning Framework for the development of distance-education courses.
- Helped expand the program to students in 14 states and nine countries.
- Provided online-pedagogy and technical support for faculty teaching online courses.

EDUCATION

Seattle Pacific University

EdD, Curriculum and Instruction

- Emphasis: Instructional Technology.

- Dissertation: The Effects of Collaborative Tools on Student Perceptions of the Community of Inquiry Framework in an Online Course.

Northwest Missouri State University

MS, School Computer Studies

- Emphasis: Instructional Technology.

Missouri Western State University

BS, Computer Science

- Teaching certificate: Mathematics, grades 7–12.
- Basketball scholarship and letter winner; Star Trophy Award for leadership.

PUBLICATIONS

Book

Ellis, A. K., Aker, L. B., & **Wicks, D.** (2026). *Research on educational innovations* (6th ed.). Routledge.
<https://www.routledge.com/Research-on-Educational-Innovations/Ellis-Aker-Wicks/p/book/9781041039839>

Peer-Reviewed Journal Articles

Cao, D., Yan, Y., Xiong, A., & **Wicks, D.** (2026). Effects of an AI-supported inquiry model on AI literacy and authentic performance: A quasi-experimental study with preservice teachers. *Computers & Education: Artificial Intelligence*, 11, 100630.
<https://doi.org/10.1016/j.caeai.2026.100630>

Rasikawati, I., Yuyun, I., & **Wicks, D.** (2024). The Community of Inquiry framework in online English learning: Insights from Indonesian cultural contexts. *LLT Journal: A Journal on Language and Language Learning*, 27(1), 37–59.
<https://doi.org/10.24071/llt.v27i1.7958>

Clum, K., Ebersole, E., **Wicks, D.**, & Shea, M. (2022). A case study approach to exploring resilient pedagogy during times of crisis. *Online Learning Journal*, 26(2). <https://doi.org/10.24059/olj.v26i2.2695>

Sawers, K., **Wicks, D.**, Mvududu, N., Seeley, L., & Copeland, R. (2016). What drives student engagement: Is it learning space, instructor behavior, or teaching philosophy?. *Journal of Learning Spaces*, 5(2). <http://libjournal.uncg.edu/jls/article/view/1247>

Wicks, D., Craft, B. B., Lee, D. D., Lumpe, A., Henrikson, R., Baliram, N., & Wicks, K. (2015). An evaluation of low versus high collaboration in online learning. *Online Learning Journal*, 19(4). <https://doi.org/10.24059/olj.v19i4.552>

Wicks, D. A., Craft, B. B., Mason, G. N., Gritter, K., & Bolding, K. (2015). An investigation into the community of inquiry of blended classrooms by a faculty learning community. *The Internet and Higher Education*, 25, 53–62.
<https://doi.org/10.1016/j.iheduc.2014.12.001>

Denton, D. W., & **Wicks, D.** (2013). Implementing electronic portfolios through social media platforms: Steps and student perceptions. *Journal of Asynchronous Learning Networks*, 17(1), 125–135. <https://doi.org/10.24059/olj.v17i1.316>

Peer-Reviewed Book Chapters

Wicks, D., & Tremonte, A. (2020). Synchronous learning: Good to see you again. In J. Quinn, *Learner-centered instructional designer: Purpose, process, and practicalities of creating online courses in higher education*. Routledge. ISBN 9781642670400.

Wicks, D., & Lumpe, A. (2015). Electronic portfolios as pedagogy: Using bPortfolios for authentic assessment of teacher knowledge and skills in the United States. In *International teacher education: Promising pedagogies* (Vol. 22C, pp. 219–232). Emerald Group Publishing. <https://doi.org/10.1108/S1479-368720150000022011>

Invited Book Chapters and Professional Publications

Wicks, D., & Paulus, M. (2022). 21st-century learning skills and artificial intelligence. In M. Paulus & M. Langford (Eds.), *AI, faith, and the future* (pp. 154–171). Pickwick Publications.

Wicks, D. (2021). Minimizing Zoom fatigue and other strategies for a successful synchronous class experience. In H. Han, J. Williams, & S. Cui (Eds.), *Tackling online education: Implications of responses to COVID-19 in higher education globally* (pp. 2–24). Cambridge Scholars Publishing. <https://www.cambridgescholars.com/product/978-1-5275-7262-1>

Tienhaara, J., **Wicks, D.**, & Alsbury, T. (2018). Technology to enhance comprehensive communication. In *Leading with technology: Improving performance for educators* (pp. 39–54). Rowman & Littlefield.

Wicks, D. (2014). MOOC: Crystal ball for predicting the future of technology in education?. *Curriculum in Context*, Fall 2014, 12–14.

Manuscripts and Projects in Progress

Cao, D., Zhou, J., Xu, W., Xiong, A., & **Wicks, D.** *Beyond Permission and Prohibition: QUEST+AI as a Reusable Assignment Design for Student Inquiry in Teacher Education*.

Chen, A., & **Wicks, D.** *Using text mining to understand student perceptions of online learning during COVID-19*.

Chen, A., & **Wicks, D.** *The impact of student-authored, culturally relevant problems in competitive programming practice*.

Ebersole, E., Rasikawati, E., Shea, M., & **Wicks, D.** *Using the Community of Inquiry framework to examine online teaching in two higher education institutions in the United States and Indonesia.*

Wicks, D., & Rasikawati, I. *Validating the Community of Inquiry survey in Indonesia.*

Wicks, D. *Exploring resilient hybrid learning models with the Community of Inquiry framework.*

Wicks, D., Rasikawati, I., Mursita Putri, S. A., & Monika, Y. *Enhancing inquiry-based learning: Integrating generative AI into the QUEST model.*

Xiong, A., & **Wicks, D.** *From faculty goodwill to institutional capacity: Inclusive internationalization and faculty attitudes toward international students in Chinese higher education.*

GRANTS AND SPONSORED PROJECTS

Inclusive Excellence Grant, Seattle Pacific University School of Education	Amount: \$3,000
Co-investigator with Ira Rasikawati. Collaboration with Universitas Kristen Krida Wacana supporting digital professional learning for K-12 teachers in Indonesia.	
Artificial Intelligence Research Group, Seattle Pacific University	Amount: \$50,000
Participant and chapter author in the AI, Faith, and the Future learning community and book project.	
SERVE Grant, Seattle Pacific University	Amount: \$4,500
Academic Publishing as a Collaborative Endeavour. Co-investigator with M. Shea.	
Remote and Online Teaching Research Grant, Seattle Pacific University	Amount: \$1,000
Projects on promising online practices during COVID-19 with M. Shea and students' perceptions of online learning during COVID-19 with A. Chen; co-facilitator with J. R. Robertson.	

AWARDS AND HONORS

- 2019** Online Learning Consortium International Conference Best in Track Award for “Breaking Out to Develop Creative Sustainable Online Programs,” with J. Antilla, J. Hyun, and M. Shea.
- 2019** International Society for Technology in Education Making IT Happen Award.
<https://www.iste.org/membership/awards/making-it-happen-award>
- 2013–2014** Outstanding service as 2013 program chair in Las Vegas and 2014 conference chair in Dallas for the International Symposium for Emerging Technologies in Online Learning.
- 2011** Sloan-C Effective Practice Award for Blogging Portfolios for Reflective Assessment, with A. Lumpe, H. Algera, K. Gritter, and H. Barrett.

CONFERENCE AND INVITED PRESENTATIONS

Peer-Reviewed Conference Papers and Presentations

- Wicks, D.**, & Han, H. (2026). *QUEST+AI: A Human-Centered Inquiry Model for Responsible GenAI Use, Cognitive Ownership, and AI Literacy in Higher Education*. Human Interaction & Emerging Technologies: Artificial Intelligence & Future Applications (IHET-2026), València, Spain.
- Xiong, A., **Wicks, D.**, Zhu, X., Chen, N., & Xu, B. (2025). *Between obligation and engagement: A qualitative study on faculty attitudes toward international students in China*. The International Higher Education Teaching and Learning Association Conference (HETL-2025), Dubai, United Arab Emirates.
- Wicks, D.**, & Xiong, A. (2025). *Evolving QUEST+AI: A design-based research study of AI-supported inquiry in a Chinese university*. The International Higher Education Teaching and Learning Association Conference (HETL-2025), Dubai, United Arab Emirates.
- Wicks, D.** (2025). *QUEST+AI studio: A hands-on workshop for responsible, student-owned AI-supported inquiry [Workshop]*. The International Higher Education Teaching and Learning Association Conference (HETL-2025), Dubai, United Arab Emirates.
- Gao, H., & **Wicks, D.** (2025). *Exploring the Development of Students' Sense of Responsibility: A Grounded Theory Approach*. 2025 American Educational Research Association (AERA) Annual Meeting. Denver, Colorado, USA.
- Wicks, D.** (2023). *Enhancing Inquiry-Based Learning: Integrating Generative AI into the QUEST Model*. Global Symposium on Education Innovation. Jakarta and Serang, Banten, Indonesia.
- Wicks, D.** (2023). *Integrating Artificial Intelligence into Education Workshop*. 2023 Washington Association for the Education of Speakers of Other Languages Annual Conference. Seattle, Washington, USA.
- Hickenbottom, K., & **Wicks, D.** (2022). *Using Telepresence Robots for Hybrid Learning: Almost Like Being There*. In L. Langran & D. Henriksen (Eds.), *Proceedings of SITE Interactive Conference* (pp. 59–63). Online: Association for the Advancement of Computing in Education (AACE) <https://www.learntechlib.org/primary/p/221568/>

- Rasikawati, I., Shea, M., Zhou, S., Pattiwael, A., **Wicks, D.**, & Sulastri, M. (2021). *Sustaining internationalization in higher education: Before and after the COVID-19 pandemic*. In James, W. B., Cobanoglu, C., & Cavusoglu, M. (Eds.), *Proceedings of the global conference on education and research* (Vol. 4) (pp. 151–153). USF M3 Publishing. <https://www.doi.org/10.5038/2572-6374-v4>
- Clum, K., Ebersole, E., Shea, M., & **Wicks, D.** (2021). *Exploring Resilient Pedagogy in Higher Education During Times of Crisis*. 4th Global Conference on Education and Research. University of South Florida.
- Castaneda, L. & **Wicks, D.** (2021, June). *Informing Practice Through Research: The Impact of Equitable Learning Technologies on Teachers and Students*, 2021 Association for Supervision and Curriculum Development Annual Conference.
- Shea, M., **Wicks, D.**, Rasikawati, I., & Ebersole, E. (2020, October). *Identifying Promising Practices in Remote/Online Learning During and Following the COVID-19 Pandemic*. Virtual Conference on Global Learning. Association of American Colleges and Universities.
- Castaneda, L. & **Wicks, D.** (2020, April). *Emerging Technology: Removing Barriers to Success*. Designing the future. Association of Technology Leaders of Independent Schools Annual Conference. Chicago, IL.
- Antilla, J., Hyun, J., Shea, M., & **Wicks, D.** (2019, November). *Breaking Out to Develop Creative Sustainable Online Programs*. Online Learning Consortium Accelerate 2019, Orlando, FL.
- Fritzberg, G., **Wicks, D.**, Paulus, M., Paulus, J., Wicks, K., & Fritzberg, E. (2019, November). *Two Generations (Fathers and Daughters) Seeking Digital Wisdom in our Hyper-Connected World*. Morality and Ethics for the Digital World. Association for Moral Education. 45th Annual Conference. Seattle, WA.
- Paulus, M., & **Wicks, D.** (2019, November). *Digital Wisdom for Digital Education*. Morality and Ethics for the Digital World. Association for Moral Education. 45th Annual Conference. Seattle, WA.
- Wicks, D.**, & Amiel, A. (2018, August). *Using a community of practice to advance teaching and learning with technology in faith-based K-12 schools*. Education for Excellence, Diversity, and Respect: Transformative 21st Century Innovations. Seattle, WA
- Wicks, D.** (2016). *Using blogging portfolios for reflective assessment*. 2016 ISATT Regional Conference: Promising Pedagogies in International Teacher Education. University of Haifa, Haifa, Israel.
- Henrikson, R., Lumpe, A., **Wicks, D.**, & Baliram, N. (2016, March). *Semantic Text Themes and Facet Generation in Collaborative Online Learning Environments*. In Society for Information Technology & Teacher Education International Conference, 2016(1), 9–18.
- Lumpe, A., **Wicks, D.**, Henrikson, R., & Baliram, N. (2015, October). *Semantic text theme generation in collaborative online learning environments*. E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, 2015(1), 1837–1842.
- Sawers, K., Copeland, R., Mvududu, N., Seeley, L., & **Wicks, D.** (2013). *The effect of active learning spaces on professors' instructional practices*. Presented at the 6th Annual International Symposium for Emerging Technologies for Online Learning.
- Wicks, D.**, Ellis, A., & Lumpe, A. (2013). *The use of collaborative tools and student perception of social presence*. Proceedings of EdMedia 2013: World Conference on Educational Media and Technology, Victoria, BC, Canada.
- Wicks, D.** (2013). *Flipping your professional development: Promising practices for facilitating active learning communities of inquiry*. National Forum on Active Learning Classrooms at the University of Minnesota, Minneapolis, MN.
- Sawers, K., Copeland, R., Mvududu, N., Seeley, L., & **Wicks, D.** (2013). *The effects of active learning spaces and teaching philosophy on professors' instructional practices*. National Forum on Active Learning Classrooms at the University of Minnesota, Minneapolis, MN.
- Denton, D., & **Wicks, D.** (2013). *Closing the two-sigma gap: Eight strategies to replicate one-to-one tutoring in blended learning*. Proceedings of the 10th Annual Sloan Consortium: Blended Learning Conference & Workshop, Milwaukee, WI.

Keynotes and Invited Presentations

- Wicks, D.** (2024). *Bridging the Divide: Addressing Digital Equity in AI Literacy for an Inclusive Future*. Education in the Era of Artificial Intelligence Conference, Nanjing University of Information Science and Technology, Nanjing, China.
- Wicks, D.**, & Rasikawati, I. (2024). *Strategies to Enhance Education in the Digital Age: A Comprehensive Program Evaluation of a Teacher & Student Empowerment Initiative in Indonesia*. Seattle Pacific University School of Education EdTalk, Seattle, Washington.
- Wicks, D.** (2023). *The Development and Transformation of Education in the Era of Artificial Intelligence: The role of inquiry-based learning in developing an AI pedagogy*. Invited Lecture at Nanjing University of Information Science and Technology, Nanjing, China.
- Wicks, D.** (2023). *Enhancing Teaching Presence: Using Generative Artificial Intelligence as a Teaching Assistant*. Invited Lecture at Sultan Ageng Tirtayasa University, Serang, Banten, Indonesia.
- Wicks, D.** (2023). *Enhancing Teaching Presence: Using Generative Artificial Intelligence as a Teaching Assistant*. Invited Lecture at Universitas Mahasaraswati (Unmas) Denpasar, Bali, Indonesia.

- Wicks, D.** (2023). *Exploring Frontiers of Digital Education Through Transformative Learning and Communities of Inquiry*. Invited Lecture at Nanjing University of Information Science & Technology. Nanjing, China.
- Wicks, D.** (2022, October). *Online Learning: Then, Now, and What May Be Next*. Keynote presentation at NW eLearn 2022.
- Wicks, D., Hyun, J., & Sokang, A.** (2021, December). A Panel Discussion on Mental Health, Resilience, and Intervention in Higher Education at the International Multidisciplinary Conference on Productivity and Sustainability Conference, Jakarta, Indonesia
- Wicks, D.** (2019, July). *Lesson Design for Virtual Learning Environments*. Keynote presentation and workshop at the Building a Virtual Learning Environment in the Classroom 3rd Annual Workshop for School Teachers, Jakarta, Indonesia.
- Wicks, D.** (2019, July). Student-Centered Learning Workshop for Teachers in Beijing School District, Beijing, China
- Wicks, D.** (2018, July). Student-Centered Learning Workshop for Teachers in Beijing School District, Beijing, China
- Wicks, D.** (2017, June). *Partnering on Student Success: How Faculty and IT Collaboration May Help Fulfill Your Institutional Mission*. Keynote at 2017 CCCU Commission on Technology Conference, Seattle, WA.
- Wicks, D.** (2015, November). *Finding your swing: Seven lessons IT staff and faculty can learn from The Boys in the Boat*. Keynote at the 2015 Northwest Academic Computing Consortium Instructional Technology Round Table, Portland, OR.
- Wicks, D.** (2015, November). *Integration, achievement, and engagement: EdTech ideas and examples from a community of practice*. Keynote at the Constructing Communities of Practice: Experience Learning Through Technology, Jewish Day School Conference, Bellevue, WA.
- Wicks, D.** (2015, October). How do I integrate meaningful uses of technology into my secondary or elementary classroom? Feature presentation at the Conversations About Teaching: 2015 CTABC & NWCSI Convention, Lynden, WA.
- Wicks, D.** (2014, August). *How to use reflective writing blogs in your classes*. Feature presentation at Saint Martin's University Writing Across the Curriculum Summer Institute on Teaching and Learning, Lacey, WA.
- Wicks, D.** (2014, August). *Improve student achievement and success through innovative uses of ePortfolios*. Invited webinar in Academic Impressions Webcasts. Retrieved from <http://www.academicimpressions.com/webcast/7strategies-integrating-student-blogging-eportfolios>
- Wicks, D.** (2014, January). *Change is gonna do me good (especially when it's based on good practice)*. Playing in the technology sandbox. Keynote at Faculty Conference, George Fox University, Newberg, OR.
- Wicks, D.** (2013, April). *MOOCs as false idols: Staying true to your institutional mission during challenging times*. Keynote at the 4th Annual Jolita Hylland Benson Education Lecture, Pacific Lutheran University, Tacoma, WA.

Additional Presentations, Workshops, and Papers

- David Wicks, Gao Shuang, Jingru Song, & Xu Binbin.** (2025, February 26). *Students' Perspectives on Digital Equity and Artificial Intelligence Literacy*. 2025 Northwest Council for Computers in Education (NCCE), Seattle, Washington, USA.
- Wicks, D.** (2024, October). *Harnessing AI in English Language Learning: Opportunities and Challenges*. Invited Lecture for EFL majors. Nanjing University of Information Science and Technology. Nanjing, China.
- Wicks, D.** (2023). *Navigating the Digital Landscape: Enhancing Professional Practice and Well-being*. UKRIDA Goes East. Cirebon, Solo, Malang, and Bali, Indonesia.
- Ebersole, E., & Wicks, D.** (2022, April). *Identifying Promising Online Teaching Practices*. Northwest Council for Computers in Education 2022 Conference. Seattle, Washington.
- Hickenbottom, K., & Wicks, D.** (2022, April). *Telepresence Robots in the Classroom*. Northwest Council for Computers in Education 2022 Conference. Seattle, Washington.
- Ebersole, E., & Wicks, D.** (2022, April). *Improving Peer Feedback to Extend Learning*. Northwest Council for Computers in Education 2022 Conference. Seattle, Washington.
- Shea, M., Wicks, D., Clum, K., & Ebersole, E.** (2021, August). *Applying Community of Inquiry Framework and Resilient Pedagogy in Online/Hybrid Learning*. Online professional development for the UKRIDA faculty, Jakarta, Indonesia.
- Wicks, D.** (2021, August). *Training on Participative-Collaborative Hybrid Learning*. Online professional development for the UKRIDA faculty, Jakarta, Indonesia.
- Wicks, D.** (2020, July). *Using telepresence robots to address social distancing and social presence issues in a hybrid classroom*. The World of Education in the Wake of the Pandemic of 2020 Virtual Symposium. Seattle WA.
- Wicks, D.** (2020, June). *Digital Education Leadership: Facing the New Normal*. Webinar for Indonesian educators hosted by Universitas Kristen Krida Wacana, Jakarta, Indonesia.
- Wicks, D.** (2020, May). *Artificial Intelligence and Education*. Virtual Symposium on Artificial Intelligence and Theology. Seattle Pacific University, Seattle, WA.
- Elishevitz, S., Clement, D., Despain, H., Peterson, C., & Wicks, D.** (2020, March). *Creating a community of practice around technology integration*. 2020 Northwest Council for Computers in Education Conference, Seattle, WA.

- Buffington, E., Ebersole, E., Hickenbottom, K., Ingersoll, R., & **Wicks, D.** (2020, March). *What's Going On: Digital Education Leaders on Teacher Education*. 2020 Northwest Council for Computers in Education Conference, Seattle, WA.
- Wicks, D.** (2019, November). *SAMR, TPACK, and Triple E, Oh my! How we can improve digital education using edtech frameworks*. International Schools Consortium Education Conference, Yantai, Shandong, China.
- Wicks, D.** (2019, November). *Ten things about digital education leadership in schools*. International Schools Consortium Education Conference, Yantai, Shandong, China.
- Wicks, D.** (2019, November). *Understanding computational thinking through maker projects*. International Schools Consortium Education Conference, Yantai, Shandong, China.
- Tremonte, A., & **Wicks, D.** (2019, June). *From Teacher Talk to Student Voice: The Evolution of Synchronous Online Learning in One Course*. 2019 Global Education Symposium, Seattle, WA.
- Curtis, L., Hickenbottom, K., & **Wicks, D.** (2019, February). *Battle for the Classroom: Microsoft Teams vs Google Classroom*. 2019 Northwest Council for Computers in Education Conference, Seattle, WA.
- N. Ballou, E. Ebersole, B. Greenburg, & **Wicks, D.** (2019, February). *Making Paracord Bracelets to Teach Computational Thinking Skills*. 2019 Northwest Council for Computers in Education Conference, Seattle, WA.
- Wicks, D.** (2018, October). *The use of community engagement as an authentic project in online courses*. 2018 Northwest E-Learn Conference, Boise, ID.
- Wicks, D.** (2017, June). *Community Engagement and Service Learning in Online Education*. 2017 Global Education Symposium, Seattle, WA.
- Wicks, D.** (2016, September). Can Google Classroom help facilitate online and blended professional learning? Apps Event Seattle Summit Featuring Google for Education, White River, WA.
- Wicks, D.** (2015, September). Can you really use Google Classroom to teach an online or blended course? Apps Event Seattle Summit Featuring Google for Education, White River, WA.
- Wicks, D.** (2015, July). *Newb's reflection on gamifying a blended grad course*. QuestBoise 2015, Boise, ID.
- Wicks, D.** (2015, July). *Online learning: Now, back then, and in the future*. 6th Biennial Symposium: Educational Innovations in Countries around the World, Seattle, WA.
- Wicks, D.**, & Henrikson, R. (2014, October). *Using a community of practice to enhance online pedagogy professional development*. 20th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
- Wicks, D.**, Craft, B., Lumpe, A., Henrikson, R., & Baliram, N. (2014, October). *High versus low collaboration courses: Impacts on learning presence, community of inquiry, and social networking*. 20th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
- Paulus, M., **Wicks, D.**, & Ingersoll, R. (2014, October). *Technology and power*. 13th Annual Day of Common Learning, Seattle, WA.
- Moore, J., **Wicks, D.**, Gunder, A., Driskel, L., & Zenon, E. (2014, April). *Great tools that we use: The MERLOT teacher education editorial board*. 7th Annual International Symposium for Emerging Technology for Online Learning, Dallas, TX.
- Wicks, D.**, & Sallee, J. (2014, April). *Using blogging portfolios (bPortfolios) and learning analytics to improve student achievement*. 7th Annual International Symposium for Emerging Technology for Online Learning, Dallas, TX.
- Wicks, D.**, & Sallee, J. (2014, April). Your dean just gave you autonomy to create a new degree program...What would YOU do? 7th Annual International Symposium for Emerging Technology for Online Learning, Dallas, TX.
- Wicks, D.** (2014, April). *Lessons learned from a faculty learning community on blended learning*. 7th Annual International Symposium for Emerging Technology for Online Learning, Dallas, TX.
- Wicks, D.**, Lumpe, A., Chen, & Sallee, J. (2014, March). *Blogging to improve student achievement*. Workshop at the 2014 Northwest Council for Computer Education (NCCE) Conference, Seattle, WA.
- Wicks, D.**, Lumpe, A., & Sallee, J. (2013). *Synchronous and asynchronous video conferencing tools in an online course: Supporting a community of inquiry*. Presentation at the 19th Annual Sloan-C International Conference on Online Learning, Orlando, FL.

TEACHING AND MENTORING

Doctoral Dissertations

- Vizcarrondo, N. (In progress). Sense of Belonging and Digital Equity Experiences of International Students from Developing Countries Studying in China.
- Gratton, A. (2025). Measuring Remote Teaching Preparedness in Pre-service Teachers.
- Freeman, J. (2024). *Influences of Professors' Personality Traits, Teaching Styles, and Generational Affiliation on Technology Acceptance: A Mixed-Methods Exploration of Blended Learning Readiness*. https://digitalcommons.spu.edu/soe_etd/84/
- Johnson, B. (2024). *School Librarians' Self-Efficacy as Educational Technology Coaches*. https://digitalcommons.spu.edu/soe_etd/85/

Ebersole, E. (2022). *Using the Community of Inquiry Framework to Examine Instructor Strategies for Emergency Remote Online Teaching during the COVID-19 Pandemic*. Education Dissertations. https://digitalcommons.spu.edu/soe_etd/62

Hickenbottom, K. (2022). *Almost Like Being There: Embodiment, Social Presence, and Engagement Using Telepresence Robots in Blended Courses*. Education Dissertations. https://digitalcommons.spu.edu/soe_etd/66

Courses Taught: Nanjing University of Information Science and Technology

Graduate courses

- Digital Literacy and Language
- Modern Educational Technology
- Thesis Writing
- Learning Sciences
- Frontiers of Modern Educational Technology
- Artificial Intelligence and the Future of Education
- Research on the Design and Implementation of Information Technology Teaching

Undergraduate courses

- English Practice Partners: Exploring Humans, Dogs, and AI in Language Learning

Courses Taught: Seattle Pacific University

Course	Title	Modality
EDTC 6100	Leadership in Digital Education Orientation	Online
EDTC 6433	Teaching with Technology	Online
EDTC 6101	Values, Ethics, & Foundations in Digital Education	Online, Hyflex
EDTC 6434	Networking & Telecom for Educators	Online
EDTC 6102	Digital Learning	Online, Hyflex
EDTC 6535	Issues and Advances in Ed Tech	Online
EDTC 6104	Digital Learning Environments	Online, Hyflex
EDTC 6536	Instructional Technology and Information Management	Online
EDTC 6105	Ed Tech Leadership	Online
UCOL 1000	University Colloquium	In-Person
EDTC 6106	Program Evaluation and Professional Development	Online
EDU 6120	American Education: Past & Present	Online
EDTC 6107	Capstone: Content Knowledge and Professional Growth	Online
EDU 6150	General Inquiry, Teaching and Assessment	Blended
EDTC 6108	Leadership in Digital Education Practicum	Online
EDU 7101	Instructional Theory	Hyflex, Online
EDTC 6431	Learning with Technology	Online
EDU 7106	Trends and Research in Global Education	In-Person, Online
EDTC 6432	Computer Authoring	Online
EDU 7930	University Teaching Practicum Seminar	Online, In-Person
EDU 7978	Review of Theory and Research in Curriculum and Instruction	Online
EDU 7990	Leadership Colloquium	Online
EDU 7991	Dissertation Orientation	Online
EDU 7995	Doctoral Dissertation	In-Person, Online

EDITORIAL, REVIEW, AND PROFESSIONAL SERVICE

Editorial Leadership

Editor-in-Chief, *International Dialogues in Education: Past and Present*

2021–present

Editor, *International Dialogues in Education: Past and Present*

2019–2020

Inaugural Editorial Board Member, *Teaching Online Pedagogical Repository (TOPR)*

2012–present

Reviewing

Reviewer, AERA Conference Proposals	2026-present
Reviewer, Internet and Higher Education Journal, Elsevier	2015-present
Reviewer, SAGE Open, SAGE Publishing	2018-present
Reviewer, Online Learning Journal	2021-present
Reviewer, The International Review of Research in Open and Distributed Learning	2024-present
Reviewer, Interactive Learning Environments	2024-present
Reviewer, European Journal of Education	2025-present
Reviewer, International Journal of Educational Technology in Higher Education	2025-present
Reviewer, Learning Environment Research	2025-present

University Service: Seattle Pacific University

Faculty Status Committee	2019–2025
Academic Calendar Committee	2022
Faculty Affairs Committee	2017–2019
Intercollegiate Athletics Committee	2014–2017; chair, 2016–2017
Academic Innovation Initiative Task Force	2014–2016
ETM Online Course Peer Review Task Force	2015

Professional and Community Service

Scientific Advisory/Paper Review Committee, Global Conference on Education and Research, University of South Florida (July–December 2024)

Facilitator and Consultant, Samis Foundation, EdTech for Jewish Day Schools (2013–2025)

Organizer, EdCamp Puget Sound (2012–2020)

Member, Washington State OSPI Computer Science Leadership Team (2016–2020)

Consultant, ePortfolios, Saint Martin University School of Education (April 2014)

Conference Chair, 7th Annual International Symposium for Emerging Technology for Online Learning, Dallas, Texas (April 9–11, 2014)

Member, Potential of Technology Workgroup, Washington Student Achievement Council (Spring 2013)

Board of Directors, Higher Education Representative, Northwest Council for Computers in Education (2018–2025)

Professional Memberships

International Artificial Intelligence in Education Society (IAIED); Association for Educational Communications and Technology (AECT); American Educational Research Association (AERA); and Northwest Academic Computing Consortium (NWACC).